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Principal's foreword

Introduction

Chinchilla State School prides itself on being a positive learning community. Contained in this report is an outline of the schools achievements for 2008 and its progress thus far in 2009.

In 2008 the school celebrated its 125th birthday with a day of walking down memory lane and celebrations at the school. The celebrations were attended by many past and present students and teachers. (approx. 1000)

During 2008 the school undertook a Triennial School Review (TSR). The TSR identified the focus areas as Information Communication Technologies, Literacy, Numeracy, Behaviour and Communication.

2008 was a year of change for the school. Much time and energy was expended on the development of the facilities for the computer systems. The school was cabled throughout using fibre optic which in turn allowed the school to focus its computer resources to meet the demands of the student population.

In 2008 the school continued to develop and expand upon the implementation and integration of the school values. The school embarked upon the program of School Wide Positive Behaviour Support which focuses on the recognition and acknowledgment of students who demonstrate the school values of Learning, Respect, Belonging, Responsibility and Safety through appropriate and positive behaviour. In 2009 the school continues on this journey with focussed teaching of the values and further systems which acknowledge and reward positive behaviour.

Thank you for reading the Annual Report of Chinchilla State School.

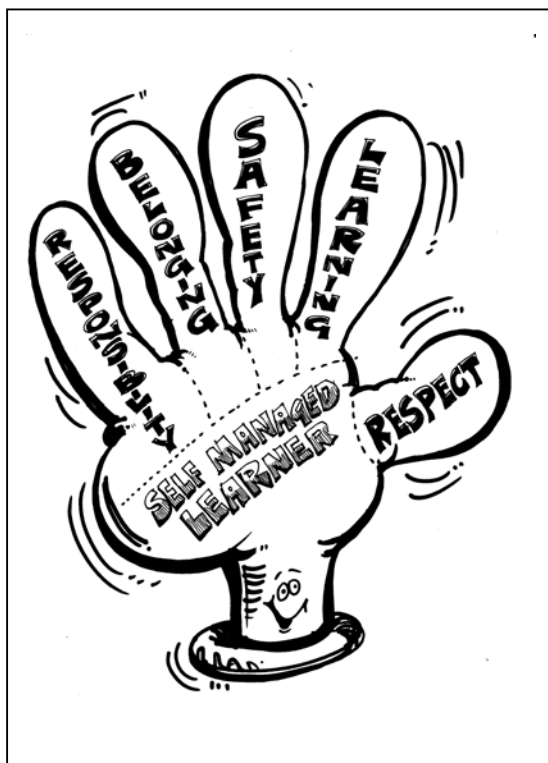


Future outlook

2009 will see the continuation of the good progress made via School Wide Positive Behaviour Support. School Wide Positive Behaviour Support is lead by a 10 person team consisting of members of the teaching and non-teaching staff, parent body, community representatives and administration of the school. This team will continue to re-define and examine the behaviour management strategies within the school and links to the values education program.

The leadership team has re-created the school rules and supported the teaching staff in the development of behaviour walls.

2009 will also see a strong focus on Literacy and Numeracy as identified in the Triennial School Review conducted in 2008. Staff will undergo professional development in the area of Numeracy.



Our school at a glance

School Profile

Chinchilla State School has great students, great staff and great parents. It prides itself on being part of this community for 125 years. The school is very much supported by the community. It is a school that values student success in all areas: Academic, sporting and cultural.

Chinchilla is located approximately 3 and ½ hours from Brisbane and services a community that has undergone significant change during the past 3 – 5 years. Chinchilla was traditionally a rural community, focused on cattle grazing and crops. The past 3 -5 years has seen an explosion in the exploration and extraction of coal and gas. The Kogan Creek Power Station has also been constructed during this phase. This has had a major impact upon the growth and diversity of the school. Chinchilla State Schools diversity is evident across a range of social, economic and cultural aspects and as a result, a range of attitudes towards the school and expectations regarding education exist.

Chinchilla State School has a current enrolment of 448 students from Prep to year 7 (co-educational). A special Education Unit known as the **A**justed **C**urriculum **E**xtenion and **S**upport Unit (ACES) caters for a wide range of special needs and disabilities.

Chinchilla State Schools motto of **“Play the Game”** is incorporated in the schools vision of **“All children Learning to the Best of their Ability”**.



Curriculum offerings

. Distinctive Curriculum Offerings and Specialist Programs

The school offers curriculum programs in-line with Education Queensland initiatives and priorities. With a strong emphasis on Literacy and Numeracy

- Students in Years 4 and 7 study Inter-cultural Investigations with the Asian and Pacific Regions as focus areas.
- Extension programs are provided to increase the range of activities available to all students eg: Artist in residence, Young Speakers competition , visiting writers, Maths Olympiad, CSIRO science forums, QUT smart train
- All students in the school participate in the Active 30 program each day
- Students are involved in several national Mathematics, English, Science, Research and Computer competitions
- Specialist staff assist the school in the area of Library, Music, HPE, Learning Support and Special Education.
- A speech Language Pathologist, Physiotherapist, Guidance Officer, Occupational Therapist and Behaviour Support Teachers also service the School
- Sport is held on an intra-school basis. Students participate in regular district competitions and staff members contribute greatly to the organisation of this level of competition.
- Planning for intervention is integral to school and class programs. Students in the Prep year participate in a perceptual motor program. Students in year 1 requiring intervention are exposed to the Early Literacy Foundation (ELF) program. Teachers and teacher-aides are trained in the support-a-reader, support-a-talker and support-a-writer programs. This is co-ordinated by a Special Needs Committee and the school has a policy document outlining its response to students learning: **SMART responses**
- Information Communication Technology (ICT's) is an essential component of our school's curriculum. Students are provided with the opportunity to enhance their computer skills. All classes have access to two well set-up and connected computer rooms.
- ICT's are embedded into the curriculum with all classes accessing the computer rooms.



Our school at a glance

Extra curricula activities

Extra-Curricula Offerings to Students

- Chinchilla State School offers students extensive opportunities to participate in a number of extra-curricula activities. When students participate they represent the school with pride and great responsibility.
- The school offers an Instrumental Music Program for students in Years 5-7, 35% of students in these levels are involved.
- There are bands, choir and music groups in operation.
- Camps or sleepovers for students in Years 2-7
- Get Active After School Programs
- National Academic competitions, Maths Olympiad
- Chaplaincy programs
- Project Club
- District and Regional Sporting competitions
- Celebration Day Events (NAIDOC, ANZAC Day, and May Day Parade, Chinchilla Show)
- Young speakers
- Writers Competitions

How computers are used to assist learning

Staff and students have access to a range of communication technologies.

- Computers are used to enhance learning in all year levels in the school.
- Students access computers using the two computer labs.
- Each class accesses computers on a weekly basis to either develop presentations, create spreadsheets and graphs, research and investigate topics for projects. Students have also been exposed to creating animations, on-line classrooms and Blogs.
 - Three staff members have their pedagogical licence and all staff are working towards the completion their ICT certificate
 - Specialist software programs in mathematics and phonics are also used to engage and stimulate children's learning. ICT's are being embedded into the curriculum at all levels in the school.



Social climate

School Climate

Chinchilla State School is a **learning community** that supports students in an open and caring way.

- The school has very clearly stated values of Respect, Safety, Responsibility, Belonging and Learning. The values underpin the interactions amongst all members of the school community. The values are taught explicitly by classroom teachers and are used as a 'common language' when dealing with student behaviour both positive and negative.
- The school is participating in the School Wide Positive Behaviour Support
- The school rewards and acknowledges the good/appropriate behaviour of students. This acknowledgement occurs via the weekly 'High Five' awards presented on parade, the 'Give them a Hand' awards given daily by classroom teachers and Celebration Day at the end of each term for students who have consistently displayed the attributes of a self-managed learner. At 'Celebration Day' students are invited to attend and participate in 'fun' activities such as movies, craft activities and/or games.
- The senior students of the school operate a 'Friendship stop' during break times for all students if they wish to participate in games lead by the senior students.
- The school also strongly promotes anti-bullying with the 'Ban the Bug' program
- Support programs including HRE and Skills for Adolescence/ Growing are provided for students to encourage the development of positive self concept.
- Chaplaincy operates in the school, 5 days per week.

The following table outlines the results from the Opinion Surveys. Parents indicated the satisfaction that this was a safe school and their child was fairly treated. Students indicated their satisfaction with how safe they feel at school and how fairly they are treated at school

	Parents	Students
Feel safe at school	86.7%	92.8%
Fairly Treated	93.3%	92.9%



Involving parents in their child's education.

Parent/Carer Involvement

- The Parents and Citizens association and its sub committees provide active and committed support to the school. Sub-committees include the:
 - Early Years Parent Support Group
 - ACES Parent Support Group
 - Instrumental Music Support Group
- Strategic decisions are achieved through an established process, which invites staff and parents to have input. The School Council consists of an equal number of staff and parents with the Principal and President of the P & C.
- The school enjoys strong community support from the local Service Clubs, festival committees – Melon and May Day, Ministers fraternal, Shire Council and Chamber of Commerce.
- The school also encourages parents to be volunteers with-in the school. The school has over 50 parents who work as volunteers assisting with reading groups, camps, tuckshop and sport.
- The school supports parents by providing training in programs such as Support-a-Reader and Support-a-Writer.
- The school communicates with parents via:
 - weekly Bulletin
 - school website
 - information flyers
 - parent/teacher interviews

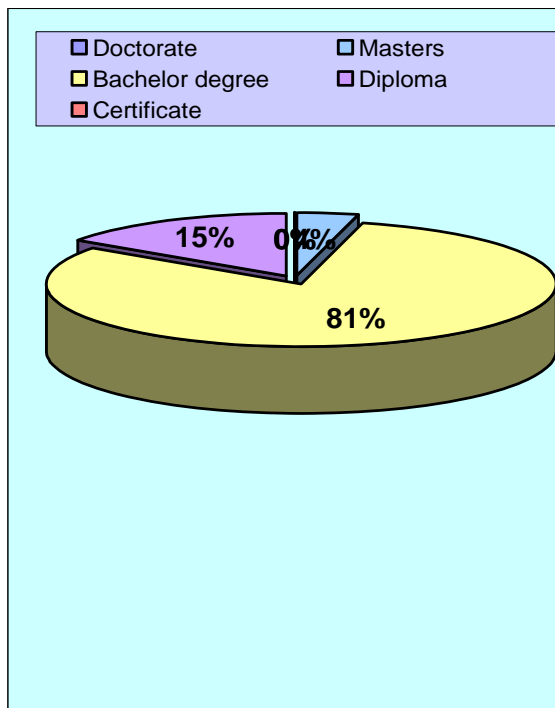
Parents and caregivers are invited to celebratory events such as induction, presentation days, classroom activities such as Scientist in the kitchen, class plays, sporting events, under 8's activity day and are welcomed and encouraged to attend the twice weekly parades.



Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	1
Bachelor degree	21
Diploma	4
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$20,000.
- The major professional development initiatives are as follows: ICT's, Literacy and Behaviour Management. A number of staff were trained in Classroom profiling and received induction on the processes of School Wide Positive Behaviour Support. Literacy training continued for all teachers in years 1 -3.
- The involvement of the teaching staff in professional development activities during 2008 was 96%.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 95% % of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 92 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	338	440	520
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008 78.3 %	73.7 %	93.2 %
Writing	Average score for the school	368	469	536
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008 85.2 %	89.5 %	89.2 %
Spelling	Average score for the school	352	438	522
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008 87.1 %	82.5 %	90.7 %
Grammar and Punctuation	Average score for the school	330	469	514
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008 82.3 %	87.7 %	93.3 %
Numeracy	Average score for the school	328	424	525
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008 78.3 %	82.1 %	94.5 %

Performance of our students

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	79 %
Writing	89%
Number	82%

Value added

In 2008 Chinchilla State School commenced its strong focus on the implementation of School Wide Positive Behaviour Support. This has a major and very positive impact upon the school climate. The very clear articulation of school expectations using the school values has enabled a common language to be used by all when speaking with children about positive and inappropriate behaviours.

The school continued on its curriculum journey with staff now planning using the Essential Learnings. Year 2 Net Results were strong and better than like schools. NAPLAN results in Year 7 were strong either at or above the state mean. Writing in all areas of the school was also strong.

Chinchilla State School students experience success in many areas of sport. This tradition continued in 2008. Many students gained Regional selection across a range of sports including: Netball, Touch Football, Soccer, Athletics, Rugby League

Parent, student and teacher satisfaction with the school

Chinchilla State School is a good place to be and this is reflected in our parent/student and teacher satisfaction data.

	2008 School Result
Percentage of students satisfied that this was a good school	92.9%
Percentage of parents/caregivers satisfied that this is a good school	86.7%
Percentage of staff happy with the morale in the school	98.3%

Happy students equals good results as does happy teachers are good teachers. We are pleased that the many initiatives and programs currently being implemented at the school are meeting the needs and interests of our students.